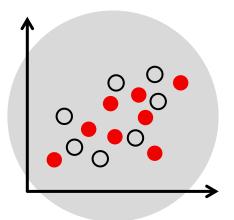
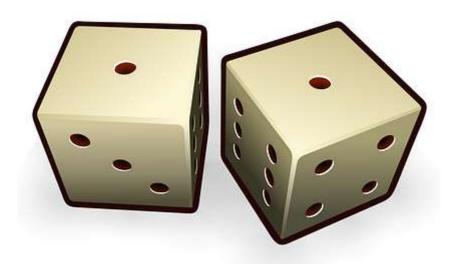
Continuous Improvement Toolkit

SCATTER DIAGRAM



Many situations require the investigating whether a **relationship** exists between two or more variables.



A line manager may want to check the relationship between the number of **training hours** and **productivity of employees**.

He may then want to check if the **number of defects** is a function of the **experience** of the person causing it.



Other Examples

The relationship between **equipment downtime** and its **cost of maintenance**.



Other Examples

The relationship between **driving speed** and **fuel consumption**.

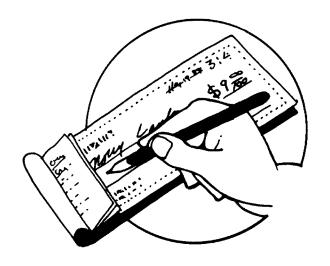


Other Examples

The relationship between the **number of people** working on a shift and the average answer time in a call center.

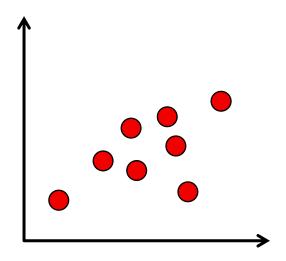
Other Examples

The relationship between the **number of years of education** someone has and the **annual income** of that person.

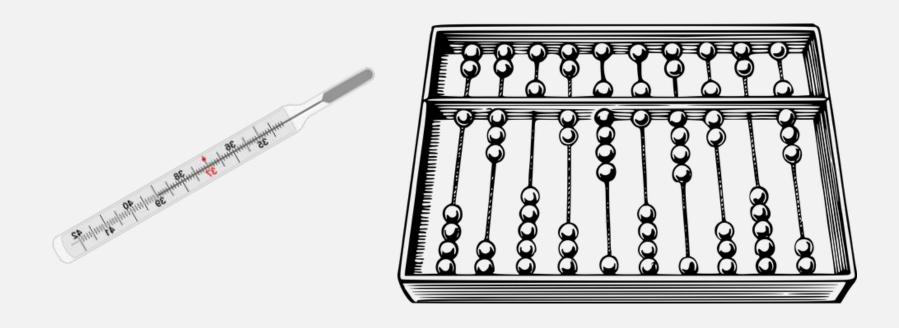


A **scatter diagram** is a diagram that shows whether two variables are correlated or related to each other.

It shows patterns in the relationship that cannot be seen by just looking at the data.

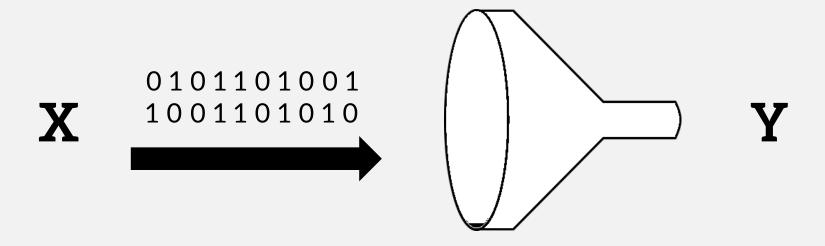


It works with both continuous and count data.

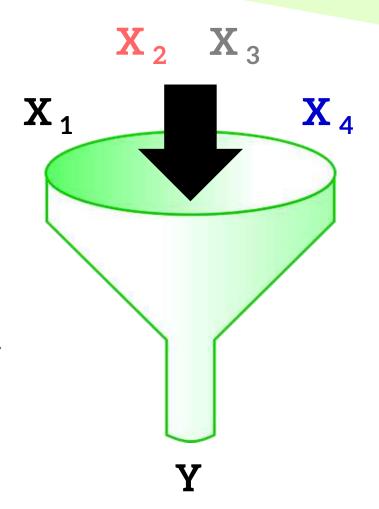


Primarily used to visually investigate the relationship between **two variables** and determine the strength of the relationship.

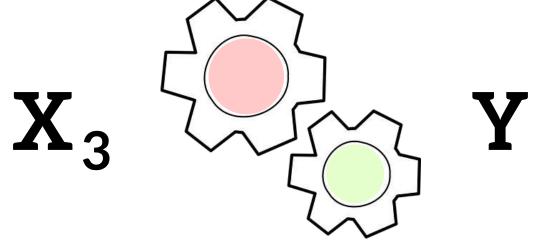
Often an output and an input variables



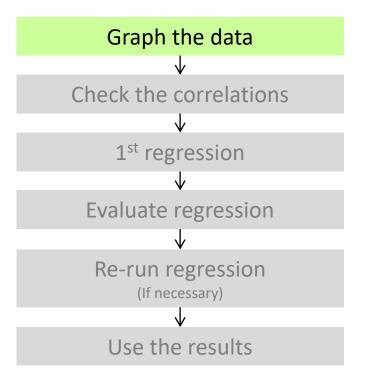
- This is useful to verify that any change in the input variable will influence the output variable.
- It helps detecting the primary factors that are really causing a problem and hence eliminating noncritical factors from consideration.



- Often used as a first step when analyzing the correlation between pairs of variables and before conducting advanced statistical techniques.
- Often used with advanced **statistical tools** (e.g., regression) to support or reject hypotheses about the data.



Where do scatter diagrams fit?



Scatter diagram

Use Pearson Coefficient

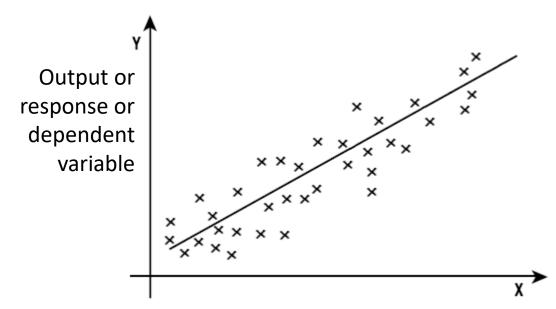
Linear / Multiple regression

R-squared and analyze residuals

Simple: With different model (Cubic) Multiple: Remove unnecessary items

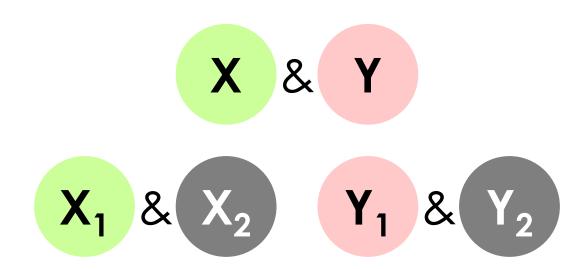
Control critical process inputs and select best operating levels

The input variable is normally placed on the **horizontal** axis while the output variable is placed on the **vertical** axis.



Input or explanatory or independent variable

You may also study the relationship between **two input or output variables**.



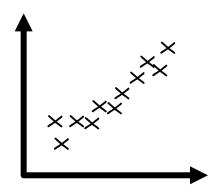
In this case, it doesn't matter which variable goes on the horizontal axis and which goes on the vertical axis

Scatter diagrams can indicate several types of correlation.

No correlation when the data points are scattered randomly without showing any particular pattern.

Scatter diagrams can indicate several types of correlation.

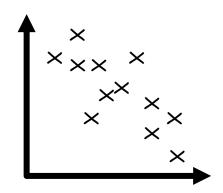
A **positive correlation** occurs when the values of one variable increase as the values of the other variable increase.



The fitted line slopes from bottom left to top right

Scatter diagrams can indicate several types of correlation.

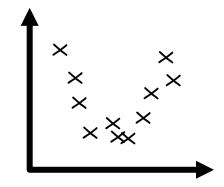
A **negative correlation** occurs when the values of one variable increase as the values of the other variable decrease.



The fitted line slopes from upper left to lower right

Scatter diagrams can indicate several types of correlation.

Scatter diagrams can also indicate **nonlinear** relationships between variables.



How to Construct a Scatter Diagram?

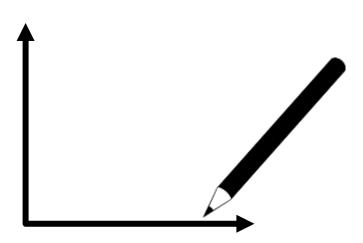
Collect the two paired sets of data

Create a summary table of the data

Variable 1	Variable 2	_

How to Construct a Scatter Diagram?

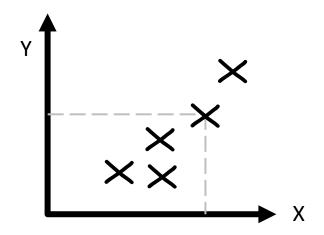
Draw and **label** the horizontal and vertical axes with variable names and scale values



How to Construct a Scatter Diagram?

Plot the data pairs on the diagram by placing a dot at the **intersection** of each data pair

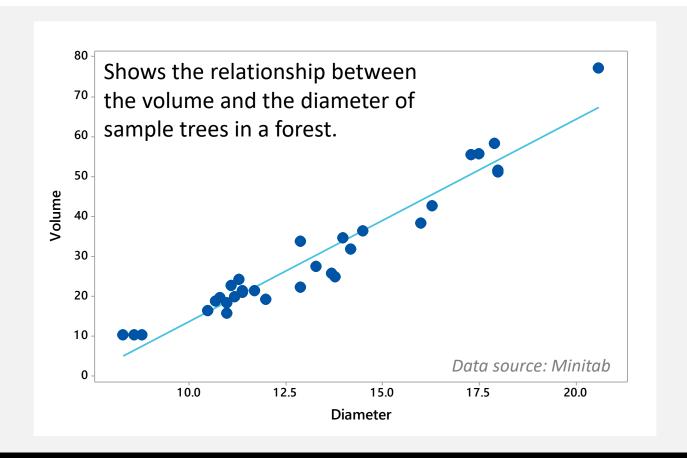
Look at how the pattern appears and how the two variables vary together



Example – Forest Trees

Diameter	Height	Volume
8.3	70	10.3
8.6	65	10.3
8.8	63	10.2
10.5	72	16.4
10.7	81	18.8
10.8	83	19.7
11	66	15.6
11	75	18.2
11.1	80	22.6
11.2	75	19.9
11.3	79	24.2
11.4	76	21

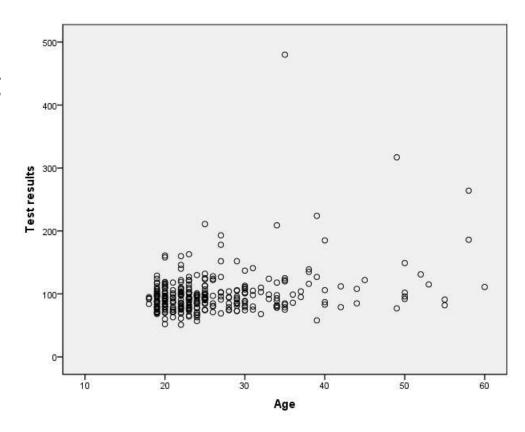
Both are output variables



Example – Presence of Diabetes at a Workplace

An analysis that was conducted for diagnosing the presence of diabetes at a workplace.

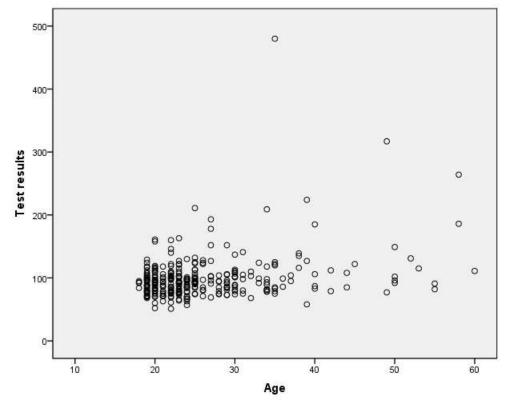
The population was generally **young** (75.8% were below thirty).



Example – Presence of Diabetes at a Workplace

This scatter diagram illustrates that there is no obvious relationship between age and glucose levels.

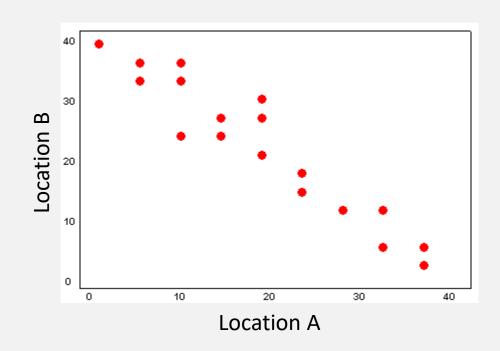
High glucose levels are found in all ages, and normal glucose levels are found in higher ages.



Example – The number of sales per month generated at two locations.

The plotted points form a negative slope.

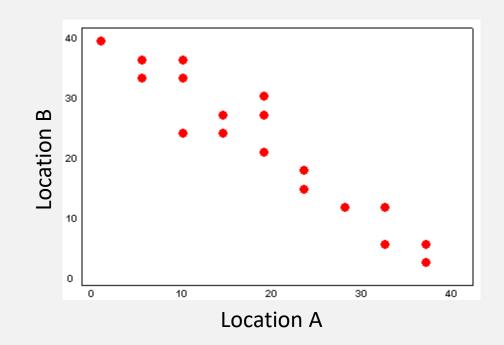
The sales at location "B" is inversely related to the sales at location "A".



Example – The number of sales per month generated at two locations.

Does it mean that location "A" caused the decrease in sales at location "B", or vice versa?

Answer: Not necessarily, unless the two locations are direct competitors.



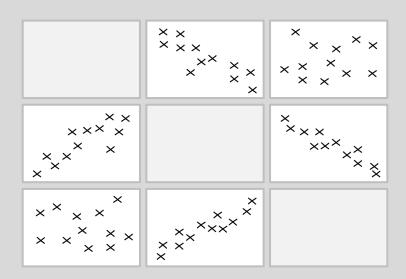
Matrix Plot

Summarizes the relationship between **pairs of multiple variables** in one graph.

Allows to visually assess the variables that might be related

Matrix Plot

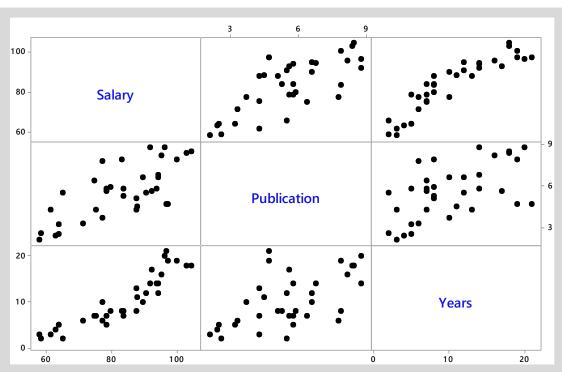
Produces a scatter diagram for **every combination** of variables.



Potential correlations between pairs of variables can then be identified

Matrix Plot - Example

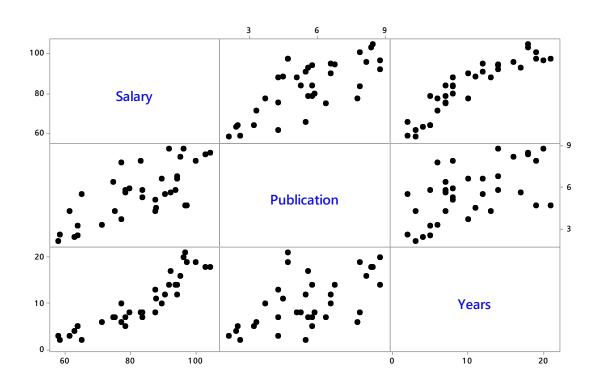
Salary	Gender	Publication	Years
88	F	4.5	11
77.3	M	7.8	6
75.3	M	4.3	7
96.4	M	8.8	20
87.7	M	5.1	8
58.1	F	2.1	3
63.1	F	2.4	4
58.5	M	2.6	2
95.4	F	8.2	16
92	F	8.8	14
94.5	M	6.6	12
103	М	8.4	18



of publications doesn't appear to be correlated with the years of experience There may be a relationship between the years of experience and salaries



Matrix Plot - Example

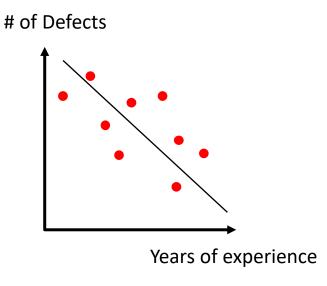


Is there a correlation between the number of publication & salaries?

Further Information

When the relationship is not so clear, **Correlation** can be used to help validate if a relationship exists between the variables.

Regression techniques go a step further by defining the relationship in a mathematical format.



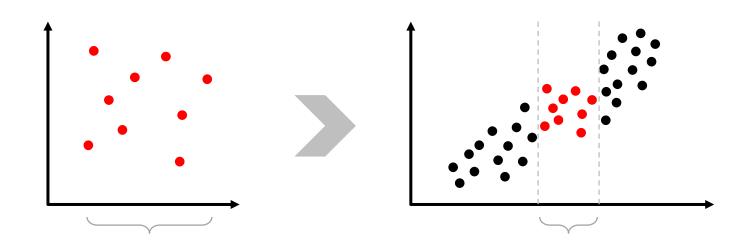
Further Information

- Be careful before concluding that there is a direct cause-and-effect relationship between the variables.
- There might be a third factor that is causing the change in the two variables.

$$Y = f(x)$$

Further Information

No correlation on the other hand does not mean there is **no cause-and-effect relationship**. There might be a relationship over a wider range of data or a different portion of the range.



Further Information

You can also illustrate a stratification factor in scatter diagrams.

For example, the relationship between a process output and a process input for two different settings.



One of the 7 Basic Tools of Quality



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